

SYLLABUS
PLSC 404 – Selected Problems in Political Science
Loyola University Chicago
Spring 2020

Monday 7:00 – 9:30 pm
Cuneo 318

Instructor

Dr. Eric Hansen
Email: ehansen4@luc.edu
Office Location: Coffey Hall 326B
Office Hours: TTh 1:00 pm – 2:30 pm, or by appointment

Course Description and Objectives

This seminar covers political institutions in the context of the United States. American institutions include not only the legislative, executive, and judicial branches of the federal government, but also state and local governments; intermediary institutions like parties, interest groups, and media organizations; and grassroots-level institutions like civic organizations and democratic norms. Institutions create incentives for citizens and elites to take some political actions and avoid taking others. However, institutions are far from immutable—they persist as long as they allow the political actors working within them to achieve their underlying objectives.

This course takes a bottom-up approach to political institutions. We start small—studying the institutions that citizens encounter in their day-to-day lives—and work our way up through national governing institutions.

The primary objective of the class is for students to gain skills and confidence in interpreting and critiquing contemporary literature on American political institutions. By successfully completing the class, students should be able to evaluate the strengths and weaknesses of research across a variety of subjects. They should also be able to apply lessons from this substantive body of work to their own research interests. While much of the discussion this semester covers recently published work, at least one reading each week will be foundational literature in the field. Other relevant readings will appear under the “recommended” readings each week as a resource for students to reference outside of our class discussions.

Required Texts

We will read the following books in their entirety.

- Theda Skocpol. 2003. *Diminished Democracy: From Membership to Management in American Civic Life*. Norman, OK: University of Oklahoma Press.
- Frances Lee. 2016. *Insecure Majorities: Congress and the Perpetual Campaign*. Chicago: University of Chicago Press.
- Andrew B. Hall. 2019. *Who Wants to Run? How the Devaluing of Political Office Drives Polarization*. Chicago: University of Chicago Press.

Optional Texts

We will read excerpts from the following books. Scanned copies of reading selections will be posted on Sakai, but students may wish to obtain their own copies.

- Mancur Olson. 1971. *The Logic of Collective Action*.
- Frank Baumgartner and Bryan Jones. 1993. *Agendas and Instability in American Politics*.
- Timothy Cook. 1998. *Governing with the News*.
- James Hamilton. 2004. *All the News That's Fit to Sell*.
- Frank Baumgartner et al. 2009. *Lobbying and Policy Change*.
- John Aldrich. 2011. *Why Parties? A Second Look*.
- James Curry. 2015. *Legislating in the Dark*.

Grades

Final grades for the course will be based on the following scale. I reserve the right to make adjustments to individual grades based on overall performance in the course and/or extenuating circumstances. There will be **NO** extra credit provided.

Letter Grade	Percentage Score
A	93-100
A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	63-66.99
D-	60-62.99
F	59.99 or below

The proportion of each assignment as part of your overall grade is as follows:

Participation: 40%

 Active Discussion: 20%

 Discussion Questions: 20%

Writing Assignments: 40%

Final Exam: 20%

Participation

Participation grades will be comprised of two components: active discussion and discussion questions.

Active Discussion

This seminar requires active participation from students every class period. There may be some days when I prepare a short lecture, but we will spend a vast majority of our time discussing the assigned reading. To spare us from awkwardly sitting in silence, students should prepare by (a) actively reading the assigned material (i.e. reading in a low-distraction environment, taking notes while reading) and (b) coming to class prepared to ask questions—even if those questions are to clarify the reading. Active participation in the discussions will account for 20% of the grade.

Discussion Questions

To help students prepare for discussion and to add some structure to the reading, **all students must submit three (3) discussion questions about the day's reading to Sakai by 9 pm the night before the class meeting** (i.e. Sunday nights). Students should submit them under the appropriate day's thread in the "Forum" tab on the class Sakai site. I will incorporate the discussion questions that students submit into that week's lesson plans. I will grade discussion questions on the quality of the question and the timeliness of submission. Discussion questions are worth 20% of the class grade.

Discussion questions should be open-ended and allow for disagreement and extended dialogue among seminar participants.

Examples of good discussion questions:

- Theoretical questions
 - Why does the author think that democratic nations are less likely to go to war? What are other potential explanations?
- Methodological questions
 - Why do you think the author chose this method to provide evidence? What other research design(s) could the author have used?
- Critiques
 - What problems do you see in the author's use of an online survey sample?

Examples of bad discussion questions:

- Factual questions
 - Where did the author conduct the field experiment?
- Yes or no questions
 - Did the author use multinomial regression to test the hypothesis?

Writing Assignments

Students will complete and submit two “mini” research designs on topics covered over the course of the semester. For each research design, students must choose a topic relevant to the material covered within that half of the semester. The following topics will be in bounds for each of the two assignments:

- Due 3/13: Norms/Attitudes, Civil Society, Interest Groups, Federalism & State Politics, Media, Party Formation/Alignment, Parties/Campaigns/Elections
- Due 4/24: Congressional Representation, Congressional Parties, Congressional Organization/Procedure, Presidency, Bureaucracy, Courts

I will distribute a guide and rubric for these assignments early in the semester.

Final Exam

The final exam is intended to be practice for comprehensive exams. The exam will consist of essay questions designed to test your comprehension of the assigned material. Even more importantly, the final exam will test your ability to synthesize the material and apply lessons from it to conduct your own research and answer to more fundamental questions the discipline faces.

The final exam will be a take-home exam but must be completed during the scheduled final exam period. Students can think of it as a “mini-comp”—questions will be designed similar to the way that students will see them in the comprehensive exams. I will email students the exam at the beginning of the exam period.. Students must return their exam to me by email no later than the end of the scheduled final exam period.

Communication, Office Hours, Question about Grades

Please direct all communication with me outside class or office hours through my campus email account, which can be found in the header of this syllabus. I check my campus email account several times daily and will try to reply to student emails as quickly as possible. That being said, students should not necessarily expect me to reply immediately to emails sent to me at the last minute. I may not be able to reply to questions about course material the morning of an exam or provide resources for writing assignments the night before it is to be turned in.

My office hours exist solely for you to visit me with questions about this class. If you can’t make those times, email me to schedule a more convenient appointment time. Email is only for brief communications. If you have long and complicated questions, come to my office hours. After I have graded and returned your assignments, there is a twenty-four hour moratorium before I will answer questions about that assignment.

Technology Use

I will allow the use of laptops, tablets, or other devices in class. However, if I suspect that devices are being used for purposes other than a resource to further discussion or take notes, I reserve the right to curtail or prohibit their use in class. The use of cell phones or other mobile communication devices is strictly prohibited during class, except in the event of an emergency. Cell phones minimally should be put on silent but preferably should be turned off. Students

discovered using their phones during class time will be asked to turn off their phones and place them out of reach.

Students with Disabilities

Loyola University Chicago provides reasonable accommodations for students with disabilities. Any student requesting accommodations related to a disability or other condition is required to register with Services for Students with Disabilities (SSWD), located in Sullivan Center, Suite 117. Students should provide me with an accommodation notification from SSWD, preferably within the first two weeks of class. Students are encouraged to meet with me individually in order to discuss their accommodations. All information will remain confidential. For more information or further assistance, please call (773) 508-3700 or visit <http://www.luc.edu/sswd>.

Academic Integrity

Students are responsible for adhering to university policy on academic honesty and avoiding acts of plagiarism or cheating. Students can find more information about what constitutes plagiarism at the Writing Center's website: (<http://www.luc.edu/writing/studentresources/onlineresources>). Consult the College of Arts and Sciences' statement to learn more about college policy: (<http://www.luc.edu/cas/advising/academicintegritystatement>). I reserve the right to case-by-case discretion in assigning penalties for acts of academic dishonesty. Generally speaking, however, students should expect to receive a score of "0" on any assignment or exam where they are observed plagiarizing, cheating, or passing off someone else's ideas as their own. If a student commits more than one act of academic dishonesty during the semester, I will fail that student in the course. I report all instances of academic dishonesty to the Office of the Dean of the College of Arts and Science.

Readings

Students are expected to complete weekly reading assignments in preparation for class. Read carefully and be ready to discuss the material, as discussions based around these readings will form the basis of the participation component of your grade. I reserve the right to make changes to the reading list and will inform students well in advance of any changes.

All reading assignments are to be completed by the beginning of class on the day the assignment is listed. Students are responsible for obtaining their own copies of the books by Skocpol, Hall, and Lee. All other chapters and articles will be posted on Sakai. Students may not share course materials with others outside of the class without my written permission.

Date	Topic	Readings
1/13	Introduction; Civic Norms and Democratic Attitudes	<u>Required: Introduction</u> <ul style="list-style-type: none">• This syllabus• Jim Stimson. "Professional Writing in Political Science: A Highly Opinionated Essay."

		<p><u>Required: Norms and Attitudes</u></p> <ul style="list-style-type: none"> • Herbert McClosky. 1964. "Consensus and Ideology in American Politics." <i>APSR</i> 58:361-82. • John Hibbing and Elizabeth Theiss-Morse. 2001. "Process Preferences and American Politics: What the People Want Government to Be." <i>APSR</i> 95:145-53. • Roberto Stefan Foa and Yascha Mounk. 2016. "The Democratic Disconnect." <i>Journal of Democracy</i> 27:5-17. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Jack Citrin. 1974. "Comment: The Political Relevance of Trust in Government." <i>APSR</i> 68:973-88. • Luke Keele. 2007. "Social Capital and the Dynamics of Trust in Government." <i>AJPS</i> 51:241-54. • Danielle Allen. 2004. <i>Talking to Strangers: Anxieties of Citizenship Since Brown v. Board of Education</i>. • Marc Hetherington. 2005. <i>Why Trust Matters: Declining Political Trust and the Demise of American Liberalism</i>.
1/20	<i>Martin Luther King, Jr. Day – No class meeting</i>	
1/27	Civil Society	<p><u>Required</u></p> <ul style="list-style-type: none"> • Theda Skocpol. 2003. <i>Diminished Democracy: From Membership to Management in American Civic Life</i>. Entire book. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Alexis de Tocqueville. 1840. <i>Democracy in America</i>. • Robert Dahl. 1963. <i>Who Governs?</i> • Jack Walker. 1966. "A Critique of the Elitist Theory of Democracy." <i>APSR</i> 60: 285-95. • Sidney Verba, Kay Lehman Schlozman, and Henry Brady. 1995. <i>Voice and Equality: Civic Voluntarism in American Politics</i>. • Robert Putnam. 2001. <i>Bowling Alone: The Collapse and Revival of American Community</i>. • Lee Cronk and Beth Leech. 2012. <i>Meeting at Grand Central: Understanding the Social and Evolutionary Roots of Cooperation</i>.

2/3	Interest Groups	<p><u>Required</u></p> <ul style="list-style-type: none"> • Mancur Olson. 1971. <i>The Logic of Collective Action</i>. Chapters 1-2. • Richard Hall and Alan Deardorff. 2006. "Lobbying as Legislative Subsidy." <i>APSR</i> 100: 69-84. • Frank Baumgartner et al. 2009. <i>Lobbying and Policy Change</i>. Chs. 1 & 11. • Janet Box-Steffensmeier, Dino Christenson, and Alison Craig. 2019. "Cue-Taking in Congress: Interest Group Signals from Dear Colleague Letters." <i>AJPS</i> 63:163-80. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • David Truman. 1951. <i>The Governmental Process</i>. • E.E. Schattschneider. 1960. <i>The Semisovereign People</i>. • Robert Salisbury. 1969. "An Exchange Theory of Interest Groups." <i>Midwest Journal of Political Science</i> 79:1-32. • John Mark Hansen. 1985. "The Political Economy of Group Membership." <i>APSR</i> 79:79-96. • John Heinz et al. 1993. <i>The Hollow Core</i>. • David Austen-Smith. 1993. "Information and Influence: Lobbying for Agendas and Votes." <i>AJPS</i> 37:799-833. • David Lowery and Virginia Gray. 1995. "The Population Ecology of Gucci Gulch or the Natural Regulation of Interest Group Numbers in the American States." <i>AJPS</i> 39: 1-29. • Marie Hojnacki. 1997. "Interest Groups' Decisions to Join Alliances or Work Alone." <i>AJPS</i> 41(1): 61-87. • Mark Smith. 2000. <i>American Business and Political Power: Public Opinion, Elections, and Democracy</i>. • Frank Baumgartner and Beth Leech. 2001. "Interest Niches and Policy Bandwagons: Patterns of Interest Group Involvement in National Politics." <i>JOP</i> 63:1191-1213. • Kay Lehman Schlozman et al. 2012. <i>The Unheavenly Chorus</i>.
2/10	Federalism & State Politics	<p><u>Required</u></p> <ul style="list-style-type: none"> • Melinda Gann Hall and Chris Bonneau. 2006. "Does Quality Matter? Challengers in State Supreme Court Elections" <i>AJPS</i> 50:20-33.

		<ul style="list-style-type: none"> • Lisa Miller. 2007. “The Representational Biases of Federalism: Scope and Bias in the Political Process, Revisited.” <i>Perspectives on Politics</i> 5:305-21. • Charles Shipan and Craig Volden. 2008. “The Mechanisms of Policy Diffusion.” <i>AJPS</i> 52:840-57. • Arthur Lupia et al. 2010. “Why State Constitutions Differ in Their Treatment of Same-Sex Marriage.” <i>JOP</i> 70:1217-31. • Jeff Lax and Justin Phillips. 2012. “The Democratic Deficit in the States.” <i>AJPS</i> 56:148-66. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Peverill Squire. 1992. “Legislative Professionalization and Membership Diversity in State Legislatures.” <i>Legislative Studies Quarterly</i> 17:69-79. • Robert Erikson, Gerald Wright, and John McIver. 1993. <i>Statehouse Democracy: Public Opinion and Policy in the American States</i>. • Andrew Karch. 2007. “Emerging Issues and Future Directions in State Policy Diffusion Research.” <i>State Politics & Policy Quarterly</i> 7:54-80. • Lisa Miller. 2008. <i>The Perils of Federalism</i>. • Thad Kousser and Justin Phillips. 2010. <i>The Power of American Governors</i>. • Gerald Gamm and Thad Kousser. 2013. “No Strength in Numbers: The Failure of Big-City Bills in American State Legislatures, 1880-2000.” <i>APSR</i> 107:663-78. • Chris Tausanovitch and Christopher Warshaw. 2014. “Representation in Municipal Government.” <i>APSR</i> 108:605-41. • Steven Rogers. 2017. “Electoral Accountability for State Legislative Roll Calls and Ideological Representation.” <i>APSR</i> 111:555-71. • Devin Caughey and Christopher Warshaw. 2018. “Policy Preferences and Policy Change: Dynamic Responsiveness in the American States, 1936-2014.” <i>APSR</i> 112:249-66.
2/17	Media	<p><u>Required</u></p> <ul style="list-style-type: none"> • Timothy Cook. 1998. <i>Governing with the News</i>. Ch. 4-5 • James Hamilton. 2004. <i>All the News That’s Fit to Sell</i>. Ch. 1.

		<ul style="list-style-type: none"> • Johanna Dunaway. 2008. “Markets, Ownership, and the Quality of Campaign News Coverage.” <i>JOP</i> 70:1193-1202. • Gregory Martin and Joshua McCrain. 2019. “Local News and National Politics.” <i>APSR</i> 113:372-84. <p><u>Recommended:</u></p> <ul style="list-style-type: none"> • Gans, Herbert J. 1979. <i>Deciding What’s News</i>. • Charles Franklin 1991. “Eschewing Obfuscation? Campaigns and the Perception of U.S. Senate Incumbents.” <i>APSR</i> 85:1193-1214. • Martin Gilens and Craig Hertzman. 2000. “Corporate Ownership and News Bias: Newspaper Coverage of the 1996 Telecommunications Act.” <i>JOP</i> 62:369-86. • Amber Boydston. 2013. <i>Making the News: Politics, the Media, and Agenda Setting</i>. • Jeffrey Berry and Sarah Sobieraj. 2014. <i>The Outrage Industry: Political Opinion Media and the New Incivility</i>. • Joshua Clinton and Ted Enamorado. 2014. “The National News Media’s Effect on Congress: How <i>Fox News</i> Affected Elites in Congress.” <i>JOP</i> 76:928-43.
2/24	Political Parties: Formation and Alignment	<p><u>Required</u></p> <ul style="list-style-type: none"> • John Aldrich. 2011. <i>Why Parties? A Second Look</i>. Ch. 1-2. • Gerald Wright and Brian Schaffner. 2002. “The Influence of Party: Evidence from the State Legislatures.” <i>APSR</i> 96:367-79. • Gary Miller and Norman Schofield. 2003. “Activists and Partisan Realignment in the United States.” <i>APSR</i> 97:245-60. • Kathleen Bawn et al. 2012. “A Theory of Political Parties: Groups, Policy Demands and Nominations in American Politics.” <i>Perspectives on Politics</i> 10:571-97. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • V.O. Key, Jr. 1949. <i>Southern Politics in State Nation</i>. • Edward Carmines and James Stimson. 1989. <i>Issue Evolution: Race and the Transformation of American Politics</i>. • Paul Frymer. 1999. <i>Uneasy Alliances: Race and Party Competition in America</i>.

		<ul style="list-style-type: none"> • Geoffrey Layman et al. 2010. “Activists and Conflict Extension in American Party Politics.” <i>APSR</i> 104:324-46. • David Karol. 2009. <i>Party Position Change in American Politics: Coalition Management</i>. • Matt Grossmann and David Hopkins. 2016. <i>Asymmetric Politics: Ideological Republicans and Group Interest Democrats</i>.
3/2	<i>Spring Break – No class meeting</i>	
3/9	Parties, Campaigns, and Elections	<p><u>Required</u></p> <ul style="list-style-type: none"> • Hall, Andrew B. 2019. <i>Who Wants to Run?</i> Entire book. • Ryan Enos and Eitan Hersh. 2015. “Party Activists as Campaign Advertisers: The Ground Campaign as a Principal-Agent Problem.” <i>APSR</i> 109:252-78. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Thomas Carsey. 2001. <i>Campaign Dynamics</i>. • Tali Mendelberg. 2001. <i>The Race Card: Campaign Strategy, Implicit Messages, and the Norm of Equality</i>. • Martin Cohen et al. 2008. <i>The Party Decides: Presidential Nominations Before and After Reform</i>. • Seth Masket. 2009. <i>No Middle Ground: How Informal Party Organization Control Nominations and Polarize Legislatures</i>. • James Druckman, Martin Kifer, and Michael Parkin. 2009. “Campaign Communications in U.S. Congressional Elections.” <i>APSR</i> 103:343-66. • Tracy Sulkin. 2011. <i>The Legislative Legacy of Congressional Campaigns</i>. • Brendan Nyhan and Jacob Montgomery. 2015. “Connecting the Candidates: Consultant Networks and the Diffusion of Campaign Strategy in American Congressional Elections.” <i>AJPS</i> 292-308. • Bruce Desmarais, Raymond La Raja, and Michael Kowal. 2015. “The Fates of Challengers in U.S. House Elections: The Role of Extended Party Networks in Supporting Candidates and Shaping Electoral Outcomes.” <i>AJPS</i> 59:194-211. • Eric McGhee et al. 2015. “A Primary Cause of Partisanship? Nomination Systems and Legislator Ideology.” <i>AJPS</i> 58:337-51.

		<ul style="list-style-type: none"> • Hans Hassell. 2016. "Party Control of Party Primaries: Party Influence in Nominations for the U.S. Senate." <i>JOP</i> 78:75-87.
3/16	Congress: Electoral Connection and Representation	<p><u>Required</u></p> <ul style="list-style-type: none"> • Richard Fenno. 1977. "U.S. House Members in Their Constituencies." <i>APSR</i> 71: 883-916. • Brandice Canes-Wrone, David Brady, and John Cogan. 2002. "Out of Step, Out of Office: Electoral Accountability and House Members' Voting." <i>APSR</i> 96:127-40. • Kristina Miler. 2007. "The View from the Hill: Legislative Perceptions of the District." <i>Legislative Studies Quarterly</i> 32:597-628. • Douglas Ahler and David Broockman. 2018. "The Delegate Paradox: Why Polarized Politicians Can Represent Citizens Best." <i>JOP</i> 80:1117-1133. • Kenneth Lowande, Melinda Ritchie, and Erinn Lauterbach. 2019. "Descriptive and Substantive Representation in Congress: Evidence from 80,000 Congressional Inquiries." <i>AJPS</i> 63:644-659. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Warren Miller and Donald Stokes. 1963. "Constituency Influence in Congress." <i>APSR</i> 57:45-57. • David Mayhew. 1973. <i>Congress: The Electoral Connection</i>. • Richard Fenno. 1978. <i>Home Style: House Members in Their Districts</i>. • Bruce Cain, John Ferejohn, and Morris Fiorina. 1987. <i>The Personal Vote: Constituency Service and Electoral Independence</i>. • Gary Jacobson. 1989. "Strategic Politicians and the Dynamics of U.S. House Elections, 1946-86." <i>APSR</i> 83:773-93. • David Canon. 1999. <i>Race, Redistricting, and Representation: The Unintended Consequences of Black Majority Districts</i>. • Joshua Clinton. 2006. "Representation in Congress: Constituents and Roll Calls in the 106th House." <i>JOP</i> 68:397-409. • Barry Burden. 2007. <i>The Personal Roots of Representation</i>.

		<ul style="list-style-type: none"> • Matthew Hayes, Matthew Hibbing, and Tracy Sulkin. 2010. "Redistricting, Responsiveness, and Issue Attention." <i>Legislative Studies Quarterly</i> 35:91-115. • Christian Grose. 2011. <i>Congress in Black and White</i>. • Nicholas Carnes. 2013. <i>White-Collar Government</i>. • Jeffrey Harden. 2015. <i>Multidimensional Democracy</i>. • Christopher Achen and Larry Bartels. 2016. <i>Democracy for Realists</i>.
3/23	Congress: Parties	<p><u>Required</u></p> <ul style="list-style-type: none"> • Frances Lee. 2016. <i>Insecure Majorities: Congress and the Perpetual Campaign</i>. Entire book. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • David Rohde. 1991. <i>Parties and Leaders in the Post-Reform House</i>. • Keith Krehbiel. 1993. "Where's the Party?" <i>BJPS</i> 23: 235-66. • Jason Roberts and Steven Smith. 2003. "Procedural Contexts, Party Strategy, and Conditional Party Voting in the U.S. House of Representatives, 1971-2000." <i>AJPS</i> 47:305-17. • Gary W. Cox and Mathew D. McCubbins. 2005. <i>Setting the Agenda: Responsible Party Government in the U.S. House of Representatives</i>. • Sean Theriault. 2008. <i>Party Polarization in Congress</i>. • Frances Lee. 2009. <i>Beyond Ideology: Politics, Principles, and Partisanship in the U.S. Senate</i>. • David Rohde. 2013. "Reflections on the Practice of Theorizing: Conditional Party Government in the Twenty-First Century." <i>JOP</i> 75:849-64. • Laurel Harbridge. 2015. <i>Is Bipartisanship Dead?</i>
3/30	Congress: Internal Organization and Procedure	<p><u>Required</u></p> <ul style="list-style-type: none"> • Nelson Polsby. 1968. "The Institutionalization of the U.S. House of Representatives." <i>APSR</i> 62:148-68. • James Curry. 2015. <i>Legislating in the Dark</i>. Ch. 1-2

		<ul style="list-style-type: none"> • Nicholas Howard and Jason Roberts. 2015. “The Politics of Obstruction: Republican Holds in the U.S. Senate.” <i>Legislative Studies Quarterly</i> 40:273-94. • Christopher Berry and Anthony Fowler. 2016. “Cardinals or Clerics? Congressional Committees and the Distribution of Pork.” <i>AJPS</i> 60:692-708. • Jennifer Lawless, Sean Theriault, and Samantha Guthrie. 2018. “Nice Girls? Sex, Collegiality, and Bipartisan Cooperation in the US Congress.” <i>JOP</i> 80:1268-82. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Richard Fenno. 1973. <i>Congressmen in Committees</i>. • John Kingdon. 1973. <i>Congressmen’s Voting Decisions</i>. • Joseph Cooper and David Brady. 1981. “Institutional Context and Leadership Style: The House from Cannon to Rayburn.” <i>APSR</i> 75:411-25. • Douglas Arnold. 1990. <i>The Logic of Congressional Action</i>. • Keith Krehbiel. 1991. <i>Information and Legislative Organization</i>. • Keith Krehbiel. 1998. <i>Pivotal Politics: A Theory of U.S. Lawmaking</i>. • Diana Evans. 2004. <i>Greasing the Wheels: Using Pork Barrel Projects to Build Majority Coalitions in Congress</i>. • Justin Grimmer and Eleanor Neff Powell. 2013. “Congressmen in Exile: The Politics and Consequences of Involuntary Committee Removal.” <i>JOP</i> 75:907-20. • Hans Hassell and Samuel Kernell. 2016. “Veto Rhetoric and Legislative Riders.” <i>AJPS</i> 60:845-59. • Sarah Treul. 2017. <i>Agenda Crossover: The Influence of State Delegations in Congress</i>.
4/6	Presidency	<p><u>Required</u></p> <ul style="list-style-type: none"> • Lyn Ragsdale and John Theiss. 1997. “The Institutionalization of the American Presidency.” <i>AJPS</i> 93:99-114. • Gary Hollibaugh, Gabriel Horton, and David Lewis. 2014. “Presidents and Patronage.” <i>AJPS</i> 58:1024-42. • Douglas Kriner and Andrew Reeves. 2015. “Presidential Particularism and Divide-the-Dollar Politics.” <i>APSR</i> 109:155-71. • Andrew Reeves and Jon Rogowski. 2018. “The Public Cost of Unilateral Action.” <i>AJPS</i> 62:424-40.

		<ul style="list-style-type: none"> • Sharece Thrower. 2017. “To Revoke or Not Revoke? The Political Determinants of Executive Order Longevity.” <i>AJPS</i> 61:642-56. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • James David Barber. 1972. <i>Presidential Character</i>. • Richard E. Neustadt. 1990. <i>Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan</i>. • Samuel Kernell. 1997. <i>Going Public: New Strategies of Presidential Leadership</i>. • Charles Cameron. 2000. <i>Veto Bargaining: Presidents and the Politics of Negative Power</i>. • Andrew Rudalevige. 2002. <i>Managing the President’s Program: Presidential Leadership and Legislative Policy Formulation</i>. • Brandice Canes-Wrone. 2006. <i>Who Leads Whoms? Presidents, Policy, and the Public</i>. • James Druckman and Lawrence Jacobs. 2015. <i>Who Governs? Presidents, Public Opinion, and Manipulation</i>. • George Krause and Anne Joseph O’Connell. 2016. “Experiential Learning and Presidential Management of the U.S. Federal Bureaucracy: Logic and Evidence from Agency Leadership Appointments.” <i>AJPS</i> 60:914-31.
4/13	Bureaucracy	<p><u>Required</u></p> <ul style="list-style-type: none"> • Charles Lindblom. 1959. “The Science of Muddling Through.” <i>Public Administration Review</i> 19:79-88. • Jason Webb Yackee and Susan Webb Yackee. 2006. “A Bias Toward Business? Assessing Interest Group Influence on the Bureaucracy.” <i>JOP</i> 68:128-39. • David Konisky and Manuel Teodoro. 2016. “When Governments Regulate Governments.” <i>AJPS</i> 60:559-74. • Christine Palus and Susan Webb Yackee. 2016. “Clerks or Kings? Partisan Alignment and Delegation to the U.S. Bureaucracy.” <i>Journal of Public Administration Research and Theory</i> 26:693-708. • Kenneth Lowande. 2018. “Who Polices the Administrative State?” <i>APSR</i> 112:874-90.

		<p><u>Recommended</u></p> <ul style="list-style-type: none"> • Michael Cohen, James March, and Johan Olsen. 1972. “A Garbage Can Model of Organizational Choice.” <i>Administrative Science Quarterly</i> 17:1-25. • Gary Miller. 1992. <i>Managerial Dilemmas: The Political Economy of Hierarchy</i>. • Daniel Carpenter. 2001. <i>The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies</i>. • John Huber and Charles Shipan. 2002. <i>Deliberate Discretion: The Institutional Foundation of Bureaucratic Autonomy</i>. • Sean Gailmard and John Patty. 2007. “Slackers and Zealots: Civil Service, Policy Discretion, and Bureaucratic Expertise.” <i>AJPS</i> 51:873-89. • Joshua Clinton, David Lewis, and Jennifer Selin. 2015. “Influencing the Bureaucracy: The Irony of Congressional Oversight.” <i>AJPS</i> 58:387-401.
4/20	Courts	<p><u>Required</u></p> <ul style="list-style-type: none"> • Robert Dahl. 1957. “Decision-Making in a Democracy: The Supreme Court as National Policy Maker.” <i>Journal of Public Law</i> 6:279-95. • Brandon Bartels and Andrew O’Geen. 2015. “The Nature of Legal Change on the U.S. Supreme Court: Jurisprudential Regimes Theory and Its Alternatives.” <i>AJPS</i> 59:880-95. • Rachel Hinkle. 2015. “Legal Constraint in the U.S. Courts of Appeals.” <i>JOP</i> 77:721-35. • Brandice Canes-Wrone, Tom Clark, and Jason Kelly. 2014. “Judicial Selection and Death Penalty Decisions.” <i>APSR</i> 108:23-39. • Ryan Black and Ryan Owens. 2016. “Courting the President: How Circuit Court Judges Alter Their Behavior for Promotion to the Supreme Court.” <i>AJPS</i> 60:30-43. <p><u>Recommended</u></p> <ul style="list-style-type: none"> • Jonathan Casper. 1976. “The Supreme Court and National Policy Making.” <i>APSR</i> 70:50-63. • Gerald N. Rosenberg. 1991. <i>The Hollow Hope: Can Courts Bring About Social Change?</i>

		<ul style="list-style-type: none"> • Melinda Gann Hall. 2001. "State Supreme Courts in American Democracy: Probing the Myths of Judicial Reform." <i>APSR</i> 95:315-30. • Forrest Maltzman, James F. Spriggs II, and Paul J. Wahlbeck. 2002. <i>Crafting Law on the Supreme Court: The Collegial Game</i>. • Jeffrey A. Segal and Harold J. Spaeth. 2002. <i>The Supreme Court and the Attitudinal Model Revisited</i>. • Hansford, Thomas G., and James F. Spriggs, III. 2006. <i>The Politics of Precedent on the Supreme Court</i>. • Timothy R. Johnson, Paul J. Wahlbeck, and James F. Springs, II. 2006. "The Influence of Oral Arguments on the U.S. Supreme Court." <i>American Political Science Review</i> 100: 99-114.
4/27	<i>Final Exam</i>	

Disclaimer

I reserve the right to make any changes to this syllabus as circumstances change throughout the semester. Any changes will be announced over email and, when possible, verbally in class well in advance of the changes taking effect.